

Report on Startup Bootcamp

ACTIVITY TYPE	Startup Bootcamp / Entrepreneurial Training Program		
DATE & TIME	16–18 March 2026	Duration	3 Day
SEMESTER	All	No. of participants	50 Students
EXPERT NAME WITH DESIGNATION	Mr. Prashant Khanna, Mr. Hutesh Baviskar, Mr. Anup Chaudhari, Mrs. Sonal Sudani		

1. Introduction

The **Women Startup Meet 6.0**, organized by the **Parul Innovation & Entrepreneurship Research Centre (PIERC)**, **Parul University**, included a comprehensive *Startup Bootcamp* aimed at nurturing entrepreneurial skills among students. Conducted under the theme “*Give To Gain – Empowering Women Through Entrepreneurship*”, the bootcamp was designed to provide a practical and immersive learning experience for aspiring entrepreneurs.

The Startup Bootcamp served as a structured platform where students were introduced to the fundamentals of entrepreneurship, startup development, and innovation. It aimed to bridge the gap between theoretical knowledge and real-world business application by providing hands-on exposure to various aspects of building and managing a startup.

The bootcamp encouraged students, especially women, to explore their entrepreneurial potential, develop innovative ideas, and understand the process of transforming ideas into viable business ventures.

2. Objectives of the Program

The key objectives of organizing the Startup Bootcamp were:

- To provide students with practical exposure to the startup ecosystem.
- To develop entrepreneurial skills such as creativity, problem-solving, and decision-making.

- To guide students in identifying business opportunities and validating ideas.
- To encourage women participation in entrepreneurship and innovation.
- To enhance knowledge about startup development processes including ideation, planning, and execution.
- To create awareness about government initiatives and institutional support systems like IIC and SSIP.
- To build confidence among students to initiate and manage their own startups.

3. Details of the Program

The Startup Bootcamp was conducted over three days, from 16 to 18 March 2026, with active participation from students across various academic backgrounds.

The program began with an introduction to entrepreneurship and the importance of innovation in today's competitive world. Participants were guided through the process of identifying real-world problems and developing creative solutions.

Key Components of the Bootcamp:

- **Idea Generation & Brainstorming**
- **Startup Ideation & Validation**
- **Business Model Development**
- **Mentorship & Expert Guidance**
- **Pitching & Presentation Skills**
- **Awareness of Support Systems**

The bootcamp followed an interactive and activity-based approach, allowing students to actively participate, collaborate in teams, and work on developing their startup ideas.

4. Learning Outcomes

The Startup Bootcamp provided several valuable learning outcomes:

- Students gained practical knowledge of the startup development process.
- Participants developed skills in idea generation, validation, and business planning.

- The program enhanced creativity, innovation, and problem-solving abilities.
- Students learned how to present and pitch their ideas confidently.
- Participants gained awareness about startup ecosystems, funding, and incubation support.
- The bootcamp encouraged teamwork, collaboration, and leadership skills.
- Students developed confidence to pursue entrepreneurship as a career option.
- The program fostered a proactive and entrepreneurial mindset among participants.

5. Conclusion

The Startup Bootcamp under Women Startup Meet 6.0 was a highly impactful initiative by PIERC, Parul University, aimed at empowering students with the knowledge and skills required to succeed in entrepreneurship.

The bootcamp successfully provided a hands-on learning experience, enabling students to understand the practical aspects of building a startup. It created a supportive environment where participants could explore their ideas, receive mentorship, and develop confidence in their entrepreneurial abilities.

Overall, the program played a significant role in strengthening the startup culture within the university and encouraged students, especially women, to take initiative and transform their innovative ideas into meaningful ventures.

Glimpses of the Program



